



The Use of Hypermedia Ispring Suite 9 in Teaching Reading Comprehension on Recount Text

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ARTICLE INFO	ABSTRACT
<p><i>Article history:</i></p> <p>Received</p> <p>Revised</p> <p>Accepted</p>	<p>This research was aimed to know how to implement and why the iSpring Suite 9 implemented in teaching reading comprehension on recount text. iSpring Suite 9 is a software that can be integrated with Microsoft PowerPoint and this software can be used online or offline session for every students' learning styles. This research using qualitative methods by using Descriptive Qualitative research. The sample of this research is the English teacher from SMPN 34 Medan grade VIII. The process of collecting data was conducted by using observation sheets, video and in-depth interview. The results of this research showed that the teacher was new in heard and also used this iSpring Suite 9 software and she learnt and took many information about this software until she can implemented it in the teaching and learning process in the classroom. The teacher used this software very well and said that this software was easy to use and this software can use for every students' learning styles.</p>
<p><i>Keywords:</i></p> <p><i>iSpring Suite 9</i></p> <p><i>Reading Comprehension</i></p> <p><i>Recount Text</i></p>	

INTRODUCTION

Education facilitates learning, or the acquisition of knowledge, skills, values, morals, beliefs, habits, and personal development. In this globalization era, we use technology, especially in education, living has changed, and it has changed for the better. Technology has revolutionized the field of education. The importance of technology cannot be ignored. It has become easier for teachers to impart knowledge and for students to acquire it, and technology has made the process of teaching and learning all the more enjoyable.

The media that are used in the teaching and learning process can be interactive media to make the process interactive and exciting. Ahsyar (2010) according to Gagne, media is the component in the environmental study to help the learners in the learning process. Daryanto (2013) said that interactive media is a media that uses a control tool that users can operate. They can choose the following process that they want to create an educational environment to make the learning process happen.

Due to the pandemic of Covid-19, the face-to-face learning process is limited, and some schools are still doing online classes. Many students had difficulty mastering materials from their teachers. Ariani & Haryanto (2010) said that technology in making media in teaching and learning is needed in the modern teaching era to develop active, interactive, and having qualities in the teaching and learning process. Many teachers do not use interactive media in the teaching and learning process. According to Djames (2018), without media, students will face many difficulties paying attention to the teaching and learning process. Media becomes the tool to make students interested in the teaching and learning process.

Many students feel bored when they listen to explanations from their teacher. The teacher can also use the media to make the teaching and learning process more attractive than before. In SMPN 34 Medan, teachers implemented face-to-face is limited as the teaching and learning process due the Covid-19 or the pandemic era. English teachers rarely use interactive media in the teaching and learning process due the Covid-19 or a limited face-to-face learning process. The teachers explain the lesson material through an English book and other sources.

There is software that makes the teaching and learning process interactive, iSpring Suite 9. iSpring Suite 9 can be integrated with Microsoft PowerPoint, and this Software can be used online or offline. Microsoft Powerpoint program is already known by many people, especially in education.

Teachers and students use Microsoft Powerpoint to make presentations or share materials for the teaching and learning process. According to Jurnev (2019), iSpring Suite is Software that has a high quality among the others. This iSpring Suite is from Microsoft that is used in Microsoft PowerPoint. The features that we can use in the iSpring Suite are slides, quizzes, dialogue interaction, screen recording, and video. iSpring Suite is an easy software to use. According to Ramadhani (2019), iSpring Suite can develop interactive media for teaching and learning with an easy process without a programming language. It can be converted to the things that we want.

METHOD

This research uses descriptive, qualitative research. Creswell (2012) explained that the practical qualitative research method is used to focus groups and in-depth interviews within randomized stimulus conditions typically

associated with experimental research.

Descriptive qualitative research aims to discover "the use" of that variable or media in a situation. Creswell (2012) stated that, qualitative research uses in-depth interviews, document analysis, observation, and audiovisual material analysis. This study was conducted at SMP Negeri 34 Medan. The subject of this study was one English teacher at SMP Negeri 34 Medan who taught in grade VIII.

FINDINGS

In this section, the researcher elaborated the data analysis from the observation sheets and interview. The findings of the observation sheets and the interview was used as the data in this research. The observation sheets and interview were employed in this study to find deeper information related to the teacher in using software iSpring Suite 9. The process of the collecting data was done from July 14th until July 19th 2022 at SMPN 34 Medan.

This research analyzed in qualitatively to show the details information from the collection of the data. The result was categorized into two main points; the first is iSpring suite 9 implemented by the teacher and the second is the reason of iSpring Suite 9 implemented in teaching and learning process. Based on Lee and Owens theory "ADDIE" the researcher got result based on the observation sheet. Besides doing the observation sheet, the researcher got the data from the English teacher based on the interview section. The teacher said that she never heard about iSpring Suite 9 before, and she never used that before.

DISCUSSION

The teacher used other media during the teaching and learning process, she used laptop, video, song and also, she used PowerPoint too. She said that this iSpring Suite 9 is hard at the first, but after she learned it again she felt that this media is easy to use and this media is useful for her and really helped her in the teaching and learning process.

The teacher said that when she used this media the teaching and learning process become faster than before and effective. After implemented the iSpring Suite 9, she said that she will apply this media in teaching and learning process and she hoped that this media will be effective in teaching and learning process.

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the research discussed in the previous chapter, it can be concluded that:

1. Hypermedia iSpring Suite 9 is really easy to use even for all people. This software is integrated with Microsoft PowerPoint and this software can use in an online or offline session. The teacher implemented this software well based on the Lee and Owens (2002) ADDIE theory (Assessment/ Analysis, Design, Development, Implementation, Evaluation).
2. This iSpring Suite 9 media are easy to use and suitable for all of the learning styles of the students and easy for the teacher to teach the students and the students easy to understand the material that already taught by the teacher in the classroom.

B. Suggestions

Based on the conclusions, the researcher offered some suggestions that can be a good distribution in order to increase the quality of teaching and learning process.

1. Teacher must learn how to use media to help the process of teaching and learning in the classroom to make the process become easier and interactive.
2. The researcher hope that the next researchers will continue this research by conducting further research with the specific subject such as speaking, listening and writing.

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